



## Problem of the Week

### Problem B and Solution

#### Sticky Keys

#### Problem

For some time, Joanne has relied on a calculator to multiply. She just realized that the 8 button on her calculator is broken.

- Determine a method for Joanne to use her broken calculator to determine the value of  $82 \times 816$ .
- Suppose both the 8 button and the 4 button were broken. Could Joanne still use her calculator to determine the product in part (a)?

#### Solution

- Answers will vary. To solve the problem, Joanne could write each number as a product of whole numbers that do not involve an 8. She can write 82 as  $2 \times 41$  and 816 as  $4 \times 204$ . Then  $82 \times 816 = 2 \times 41 \times 4 \times 204$ , which Joanne can determine using her calculator.

NOTE: If her calculator has brackets, part (a) could also be done using sums. For example,  $82 \times 816 = (32 + 50) \times (500 + 316)$ .

- If the 4 key were broken as well, Joanne would not be able to solve this problem using the technique in part (a). This is because the only way to obtain a product of 82 using whole numbers is as  $1 \times 82$  or as  $2 \times 41$ . This means that she cannot write 82 as a product of whole numbers without one of the numbers involving a 4 or an 8.

However, Joanne could write 82 as a sum of numbers without using 4 or 8. For example,  $82 = 30 + 52$ . Since  $816 = 2 \times 2 \times 2 \times 102$ , the product could be found by calculating the sum  $30 + 52$ , and then multiplying the result by  $2 \times 2 \times 2 \times 102$ .