# Grade 9/10 Math Circles An Introduction to Group Theory Part 3 - Solutions

# **Exercise Solutions**



# Exercise 1 Solution

Diagrams 1,2,3, and 4 are all 4-braids. At a quick glance, it looks like diagram 4 has a knot, however, if you pull the loop part of the second string towards the right, we get that:





So, diagram 4 is indeed a 4-braid. Diagram 5 is not a 4-braid because it has a knot (in fact, two knots). Diagram 6 is not a 4-braid because not every dot has a string attached to it.

### Exercise 2

Choose a small n, say  $1 \le n \le 6$ , and make n-braids. Feel free to use a few different n values.

## **Exercise 2 Solution**

Here are some examples of braids that look a bit more complicated:



# Exercise 3

Consider the six 3-braids below. How many different 3-braids are there?



# **Exercise 3 Solution**

There are 3 different 3-braids. Diagram 3 becomes diagram 1 by pulling the top string upwards. Diagram 4 becomes diagram 1 by pulling the top and bottom string upwards and downwards, respectively. Similarly, diagram 6 becomes diagram 5 by pulling the top string upwards. Since diagram 5 and 6 have one cross, they are not the same as diagram 1. Diagram 2 is not the same as any other diagram as it has two crosses. Given this, we can take diagram 1,2, and 5 to be the 3 different 3-braids.



### Exercise 4

Try to define a binary operation  $\bullet$  on  $B_n$  so that  $(B_n, \bullet)$  is a group. Here are some suggestions and comments to help you get started:

- Asking for a binary operation on  $B_n$  is the same as asking "how can we combine two n-braids to make another n-braid?".
- Feel free to use a small n, say n = 3 or n = 4, to figure out the binary operation.
- Don't worry too much about trying to formalize the binary operation. Playing around and trying to combine explicit *n*-braids in a natural way is a great way to get you on the right track!
- Keep in mind that we want this binary operation and  $B_n$  to form a group. Once you have a guess of what the binary operation on  $B_n$  is, try to see if the group axioms hold for  $B_n$ and your binary operation.

### **Exercise 4 Solution**

See pages 11-12 of lesson 3 for an explanation of the binary operation on  $B_n$ .

#### Exercise 5

Convince yourself that  $(B_3, *)$  is a group.

#### **Exercise 5 Solution**

We need to convince ourselves that the 3 group axioms hold for  $B_3$  with concatenation. Let's go through each axiom:

**Axiom 1:** For all  $b_1, b_2, b_3 \in B_3$ , we need  $(b_1 * b_2) * b_3$  to be the same 3-braid as  $b_1 * (b_2 * b_3)$ . This is a bit tough to argue rigorously without introducing a lot of extra notation, so let's do a concrete example to see how it works. Consider the following 3-braids:





We compute  $b_1 * b_2$  to be



Concatenating this with  $b_3$ , we find that  $(b_1 * b_2) * b_3$  is



Similarly, we find that  $b_2 * b_3$  is



and hence  $b_1 * (b_2 * b_3)$  is





We see that  $(b_1 * b_2) * b_3 = b_1 * (b_2 * b_3)$ , as desired.

Axiom 2: The identity element in  $B_3$  is the 3-braid



If we concatenate this braid with any other 3-braid, say  $b \in B_3$ , then the strings of b just get longer. Since the length of strings does not matter, the result is just b. So, this braid is the identity element in  $B_3$  and we call it  $id_{B_3}$ .

Axiom 3: Lastly, we want to show that each braid in  $B_3$  has an inverse. There is a systematic way to obtain the inverse of any braid in  $B_3$ , which we illustrate through concrete examples. Basically, given a braid in  $B_3$ , we obtain it's inverse by flipping the braid over horizontally. To see this, consider the following photo:

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We explain how to obtain the inverses of the 3 braids to the left of the red vertical lines. Flipping each of these braids over horizontally is the same as reflecting them in the red vertical line next to them. The result of these reflections are the braids to the right of the vertical lines. The braids on the right are the inverses of the respective braids on the left. We can do this with any braid to obtain it's inverse!

# **Problem Set Solutions**

1. Identify which of the below diagrams are 3-braids.



Solution: Diagrams 1,2,5, and 6 are all 3-braids. Diagram 3 is not a 3-braid because it has a knot. Diagram 4 is not a 3-braid because not every dot has a string attached to it.

2. Compute the following two concatenations:



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3. Compute the inverses of the following two braids:







4. Consider the set  $B_n$  of all *n*-braids, where  $n \in \{1, 2, 3, ...\}$ . Is  $B_n$  finite or infinite?

Solution: The set  $B_n$  is finite when n = 1 and infinite when  $n \ge 2$ . Let's see why this is true. First consider the case when n = 1. There is only one 1-braid, and it is



This means that there is only one element in  $B_1$ , and so  $B_1$  is finite. Next, consider the case when n = 2. To see why  $B_2$  is infinite, consider the following 2-braids:



In all of these 2-braids, we see that the second string wraps around the first string a various number of times. From left to right and top to bottom, we see that the number of wraps increases. From left to right, the 2-braids in the top row have 0 wraps, 1 wrap, and 2 wraps. From left to right, the 2-braid in the bottom row have 3 wraps, 4 wraps, and 5 wraps. We can keep increasing the number of these wraps forever, and so there are an infinite number of 2-braids.

Lastly, consider the case when  $n \ge 3$ . We will use  $B_2$  to show that there are an infinite number of *n*-braids. We construct *n*-braids as follows. Take the last n-2 strings and dots to be



Then, we can think of the the remaining string connections (aka top 2 strings and pairs of dots) as a 2-braid. In other words, we have an "embedding" of  $B_2$  into  $B_n$ . By varying the top two string connections through the elements of  $B_2$ , we generate an infinite number of *n*-braids (since  $B_2$  is infinite). So,  $B_n$  is infinite. Here are some concrete examples of 3-braids constructed in this way:



We see that the top two string connections are just the 2-braids from above.