



The CENTRE for EDUCATION in MATHEMATICS and COMPUTING



2018 Beaver Computing Challenge (Grade 5 & 6)

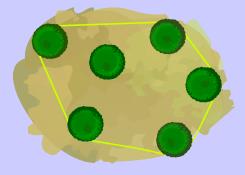
Questions, Answers, Explanations, and Connections

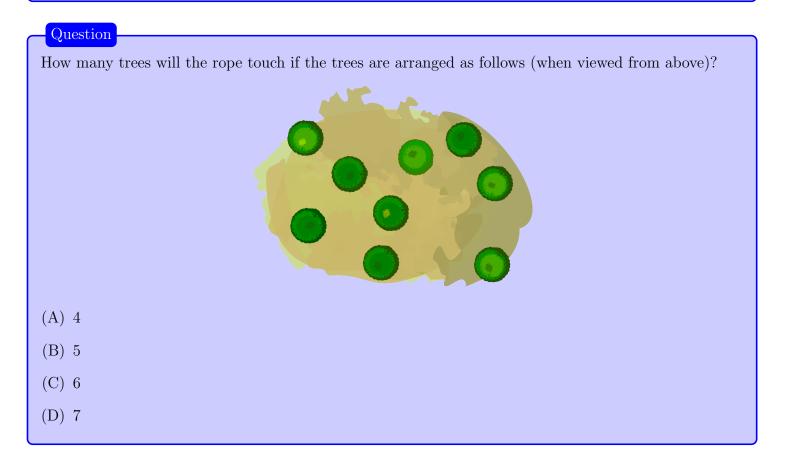
# Part A

# Roped Trees

### Story

Joni Beaver uses rope to mark groups of trees. The rope forms a very tight loop so that each tree either touches the rope or is entirely inside the loop. Below is an example where the rope touches exactly 5 trees when viewed from above.





(C) 6

#### Explanation of Answer

We can count the trees touching the rope in the picture below.



### Connections to Computer Science

This problem is known as finding the *convex hull* of a set of points. One way to define this is the polygon with the smallest area which contains all the points in the set. The word *convex* means extending outward or curving out, and any two points within a convex shape, when drawn on paper, can be connected with a straight line which is inside of the shape. The word *hull* here is used to describe the "shell" or "encasement", as in the hull of a ship or the hull of a seed, such as corn.

Finding the convex hull of a set of points is very useful:

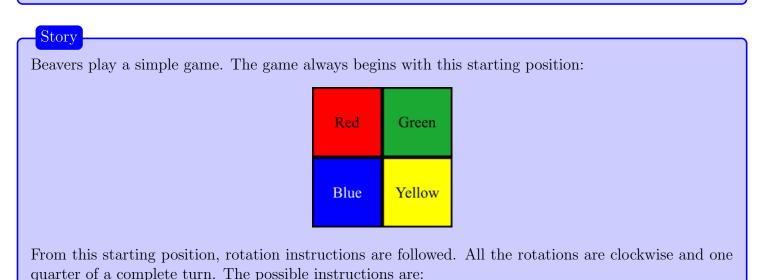
- pattern recognition: Is there a face in an image?
- processing written text: Is that handwritten character the letter B?
- geographic information systems: What is the size of a floodplain or river system?
- packaging: What is the least amount of material needed to wrap an object?

### Country of Original Author

Canada



# Rotation Game



• 1R – meaning rotate the squares one time,

- 2R meaning rotate the squares two times,
- 3R meaning rotate the squares three times.

For example, if the first instruction is 2R, the top-left square will be Yellow as shown below.

Yellow	Blue
Green	Red

### Question

From the starting position, what colours will the top-left square be after each of the instructions 1R, 2R, 2R, and 3R are followed in order?

- (A) Red Green Blue Green Yellow
- (B) Red Blue Green Blue Red
- (C) Red Blue Yellow Red Green
- (D) Red Red Yellow Red Blue

### (B) Red Blue Green Blue Red

Explanation of Answer The top-left square is Red for the starting position and the results after each rotation are shown below.									
	Blue	Red	Green	Yellow	Blue	Red	Red	Green	
	Yellow	Green	Red	Blue	Yellow	Green	Blue	Yellow	

## Connections to Computer Science

This problem involves following a series of steps and keeping track of the current *state*. The state could be what the current orientation looks like, or only what is in the top-left corner (which can be used to determine the position of the other three colours). The ordered sequence of instructions is an *algorithm*. The ability to execute algorithms and remember state is the defining property of a computer.

This problem also involves simplifying and applying reasoning, since a rotation by two 2R rotations, or 1R plus 3R rotations (for a total of 4R rotations) will yield the game in the same orientation as it started.

## Country of Original Author

Canada

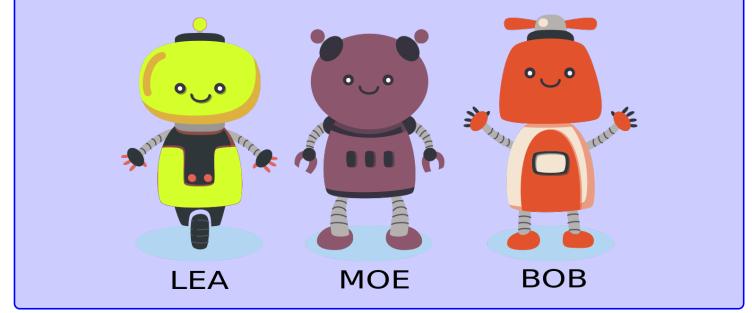


# Robots

### Story

Consider these five statements describing the three robots below:

- 1. Bob and Moe are smiling.
- 2. Bob, Moe, and Lea each have two legs.
- 3. Moe has a round head and exactly one leg.
- 4. All three robots have five fingers.
- 5. Lea or Bob have their hands raised.



### Question

Which of these five statements are true?

- (A) 2 and 3
- (B) 1 and 3
- (C) 1 and 5
- (D) None

(C) 1 and 5

#### Explanation of Answer

We can see that all the robots are smiling so Statement 1 is true. Since Bob's hands are raised, Statement 5 is true. Notice that Statements 2 is not true because Lea only has one leg. Statement 3 is not true because Moe has two legs. Finally, Statement 4 is not true because Moe has less than five fingers. (Lea also has less than five fingers.)

#### Connections to Computer Science

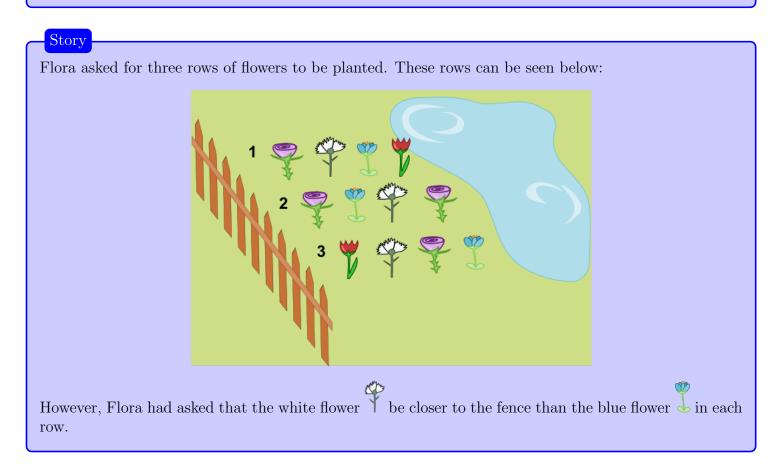
In computer science, *boolean data* has two values usually named *true* and *false*. These values are at the heart of *logic*. Many decisions in an algorithm are based on logic and boolean data.

Notice that the sentence "Bob and Moe are smiling" is true in this problem since both of Moe and Bob are smiling. Notice as well that this statement does not depend in any way on Lea. Being able to focus on the important information of a problem is a key concept in computational thinking. This process is sometimes called *abstraction*, which is where the most important details are focused on and irrelevant details are ignored in order to make solving the problem easier.

Country of Original Author

Latvia

# Flowerbed



# Question

Which rows were planted according to what Flora asked for?

- (A) Only Row 1
- (B) Rows 1 and 2 (
- (C) Rows 1 and 3
- (D) All three rows

(C) Rows 1 and 3

#### Explanation of Answer

When we examine each row then we can see that in rows 1 and 3, the white flower was planted located closer to the fence than the blue flower. In row 2, the blue flower is closer to the fence than the white flower.

### Connections to Computer Science

This task focuses on understanding rules and logical reasoning. When *specifications* of problems are given to computer scientists, an important part of the *software design process* is to gather *requirements* for the software. For example, a client may ask that the output of the program be in a particular order, or that only certain pieces of data should be analyzed. It is worth spending time to understand and record specification and requirements because it decreases the chance of costly bugs or reprogramming.

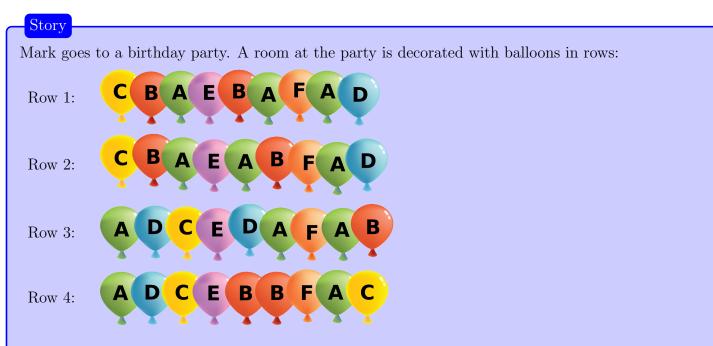
Country of Original Author

Slovakia



# Part B

# Balloons



Mark can't see colours clearly. For him, yellow (C) looks the same as green (A), and blue (D) looks the same as red (B).

# Question

Which two rows of balloons look the same to Mark?

- (A) Row 1 and Row 4
- (B) Row 2 and Row 4
- (C) Row 1 and Row 2
- (D) Row 1 and Row 3

(D) Row 1 and Row 3

#### Explanation of Answer

If we write out the symbols we get:

Row 1:	CBAEBAFAD
Row 2:	CBAEABFAD
Row 3:	ADCEDAFAB
Row 4:	ADCEBBFAC

Then we substitute each C with A because these look the same to Mark:

Row 1:	ABAEBAFAD
Row $2$ :	ABAEABFAD
Row 3:	ADAEDAFAB
Row 4:	ADAEBBFAA

We also substitute each D with B because these look the same to Mark:

Row 1:ABAEBAFABRow 2:ABAEABFABRow 3:ABAEBAFABRow 4:ABAEBBFAA

Now, we can easily see that Row 1 and Row 3 look the same to Mark.

### Connections to Computer Science

*Lists* of objects are one of the simplest *data structures*. Computer scientists use data structures to organize data so that common tasks involving the data can be performed *efficiently*.

A very common task involving lists is to simply compare them. To compare lists of the same length, you have to compare the corresponding objects in each list. When computer scientists write programs to compare complicated objects, such as newspaper stories or photographs of people, some differences have to be ignored, and some different things have to be treated as "the same." In this task, we are given lists of balloons and two simple rules for what "the same" means. Ignoring irrelevant differences and looking for common elements is the process of *abstraction*, which computer scientists use to write algorithms that work on a variety of inputs.

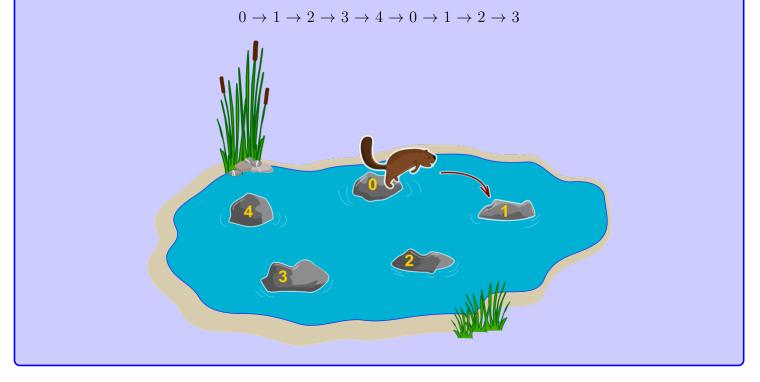
Country of Original Author

Ireland

# Beaver Jump Challenge

### Story

Beavers take part in an annual challenge. Starting from rock number 0, they jump clockwise from rock to rock. For example, if a beaver jumps 8 times, it ends up on rock number 3:



Question
One of the beavers showed off and jumped an astonishing 129 times. On which rock did it end up?
(A) 4
(B) 3
(C) 2
(D) 1

(A) 4

#### Explanation of Answer

If a beaver jumps 5 times, it ends up where it starts. Let's call it a "lap". Since  $129 = 25 \times 5 + 4$ , the beaver will do 25 laps and have 4 jumps left. In these last four jumps, the beaver goes from rock number 0 to rock number 4.

### Connections to Computer Science

You may have seen this operation in math class before. It's part of what you might know as *Long Division* or *Euclidean division* which calculates an integer quotient and a remainder.

In this case you're asked to calculate the remainder of 129 when it is divided by 5. Since this operation is used very commonly in computers, it has a name: *modulo operation*. Usually "%" or "mod" is used as an operator. So, for our equation we could write: 129 % 5 = 4.

Typical applications of this operator are in programs containing loops (just like our beaver jumping in loops), and when variables *overflow* because they are too big. *Modular arithmetic* is also used heavily in *cryptosystems*, such as *RSA cryptography*, used to keep our passwords safe online.

Country of Original Author

Switzerland



# Lemonade Party

### Story

James made 37 litres of lemonade at home and now he wants to bring it to a celebration at school. He has several empty bottles of various sizes but he wants to use the smallest number of them to bottle exactly 37 litres of lemonade.

He has one bottle of each of the following sizes:

- 1 litre
- 2 litre
- 4 litre
- 8 litre
- 16 litre
- 32 litre

### Question

What is the least number of bottles James needs to use?

(A) 1

- (B) 2
- (C) 3
- (D) 4

(C) 3

#### Explanation of Answer

James should use a 32-litre bottle, a 4-litre bottle and a 1-litre bottle. Notice that this is three bottles and 32 + 4 + 1 = 37.

There isn't a 37-litre bottle so James must use more than one bottle. You can't find two numbers (possibly the same) among the sizes 1, 2, 4, 8, 16 and 32 that add up to 37, so more than two sizes are needed. This means we know that three bottles is the least James can use.

### Connections to Computer Science

The *binary number system* is central to computation and to computers. In the binary number system, there are only two digits: 0 and 1. Why? It is related to how the *hardware* in modern computers works. The key idea is that part of hardware can be "on" or "off" meaning it only has two possible states. All of this will change if and when *quantum computers* become commonplace in society.

The volume of the bottles keeps doubling in this task, just like the values of individual *bits* in a binary number. In computer science it is important to be able to convert numbers in one *base* (i.e., base ten) to another base (i.e., binary). When converting to binary, a simple trick is to select the largest bit that still fits in the number you are trying to convert.

Country of Original Author

United States

# What to Wear?

#### Story

Every morning Maja decides what to wear for the day. She uses the following rules:

- 1. If she wears pants, then she wears a T-shirt that is blank or has stars.
- 2. If she wears a skirt, then she wears a T-shirt with a beaver logo.
- 3. If she wears a T-shirt that is blank or has stars, then she wears a jacket with a heart.
- 4. If she wears a jacket with a heart, then she wears a cap with a drawing.





#### Explanation of Answer

Option B satisfies all four rules. Specifically, rule 1 does not apply because there are no pants in this combination, rule 2 is satisfied because the T-shirt in this combination has a beaver logo on it, rule 3 does not apply for the same reason, and rule 4 does apply because the jacket does not have a heart on it.

Option A violates rule 1. Option C violates rule 4. Option D violates rule 2.

### Connections to Computer Science

In computer programming we often decide which actions have to be performed by checking some *conditions*. These actions often look like this:

"if" a special condition holds (e.g., a skirt has been chosen),

"then" some specific action is done (e.g., choose a T-shirt with a beaver logo).

Almost every *programming language* has a *conditional statement* or *conditional expression*, and these conditionals are used in almost every computer program.

Country of Original Author

Slovenia

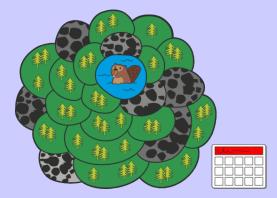


# Part C

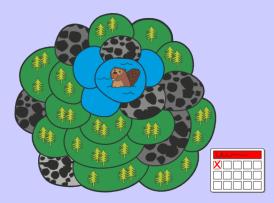
# Beaver Lake

#### Story

Beavers live in a valley surrounded by mountains. In the valley, there is a lake. The lake is surrounded by fields with either trees or stones.



Every day, beavers flood all those fields with trees that are next to the lake or flooded fields. Fields with stones are not flooded.



For example, after one day, three fields will be flooded, as shown above.

### Question

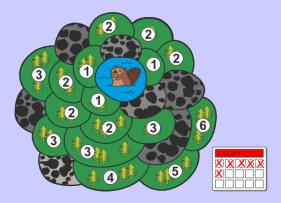
After how many days in total will all the fields with trees be flooded?

- (A) 4 days
- (B) 5 days
- (C) 6 days
- (D) 7 days

### (C) 6 days

### Explanation of Answer

Numbers in the picture below show flooded fields after the corresponding number of days.



Fields next to the lake are marked by 1. Then all unmarked fields with trees next to a field marked with 1 are marked with 2. This process is continued until all fields with trees are marked. Numbers in the picture below show on which day the field becomes flooded.

As we can see above, the last field with trees will be flooded after 6 days.

### Connections to Computer Science

Computer scientists study different types of *algorithms*. An algorithm is a sequence of steps that solves a problem. This task demonstrates the *wavefront algorithm* which is used to scan an area divided into cells. You can think of this algorithm as taking a picture once per second when a stone is dropped in a still pool of water.

This scanning uses a *breadth-first search* (*BFS*) approach. A BFS algorithm begins at a cell called the *root*. Then, at each step, every cell next to previously visited cells (sometimes called the *fringe*) are visited. In this task, the cells correspond to fields and visiting a cell corresponds to flooding a field. When done carefully, BFS visits every cell in an area to be scanned exactly once. This is done in an organized way. In fact, as seen in the solution, cells can be numbered as they are visited. These numbers describe how far each cell is from the root. That is, BFS algorithms can be used to find the *shortest paths* from the root to all the other cells.

Country of Original Author

Lithuania

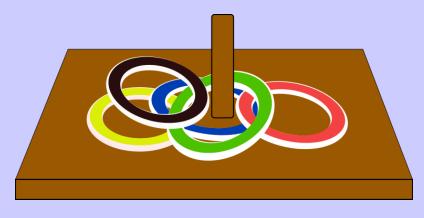
# Ring Toss

# Story

Sarah tries to throw five rings around a peg as part of a game. The following chart shows how points are earned each time a ring lands around the peg. Rings that do not land around the peg do not earn points.

Toss	Points		
First Toss	5		
Second Toss	4		
Third Toss	3		
Fourth Toss	2		
Fifth Toss	1		

The following picture illustrates the order in which Sarah threw her five rings. It also shows which ones landed around the peg and which ones did not land around the peg.



### Question

How many points did Sarah earn?

- (A) 15
- (B) 9
- (C) 6
- (D) 3

# (C) 6

### Explanation of Answer

From the picture, we can determine which ring was tossed first, second, third, fourth and fifth. We can see that only the blue and green ring landed around the peg. All this is summarized in the table below.

Toss	Ring	Landed Around Ring	Points
First Toss	Yellow	No	0
Second Toss	Blue	Yes	4
Third Toss	Pink	No	0
Fourth Toss	Green	Yes	2
Fifth Toss	Black	No	0
TOTAL			6

### Connections to Computer Science

The placement of the rings can be represented as a *data structure* known as a *stack*. A *data structure* is a way of organizing data to make certain operations (e.g. insertion, deletion, or retrieval) are as *efficient* as possible. A stack is based on the last-in first-out principle (LIFO). For example, if a ring were removed from the peg, the last one to be tossed would have to be removed first. Despite being a very simple idea, it is useful in many different situations, such as modelling subprograms can be called and returned from, how a stack of books can be reversed by moving the books one at a time, or finding your way through a maze.

### Country of Original Author

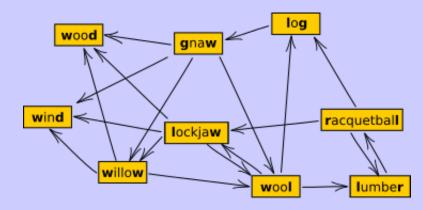
Malaysia



# Longest Word Chain

### Story

Beavers play a word chain game. One beaver starts by saying a word. The other beaver must say a different word which begins with the last letter of the previous word. Then the first beaver says another word (which was not said yet) using this same rule, and so on. If a beaver is unable to say a new word, that beaver loses the game. These beavers do not know many words. In fact, they can draw their entire vocabulary like this:



Notice that an arrow out of a word points at the next possible word(s) that can be said.

### Question

What is the largest possible number of words that can be said in one game?

- (A) 6
- (B) 7
- (C) 8
- (D) 9

(C) 8

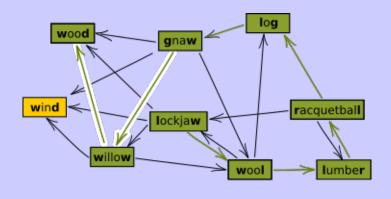
### Explanation of Answer

The beavers can use at most 8 words in one game. One example is:

lockjaw-wool-lumber-racquetball-log-gnaw-willow-wood

(Can you find another game of the same length?)

To be sure that 8 is the largest possible number of words, we have to convince ourselves that it is not possible to use all 9 words. Consider the words *wood* and *wind*. There is no word beginning with d, so if either of these words is said, it must be the last word of the game. Since there cannot be two words that are said last, it is not possible to use the entire vocabulary of 9 words.



### Connections to Computer Science

In this problem, the drawing is a *graph*. We call the words *vertices* and we call the arrows *edges*. You are asked to find the *length of the longest path* in the graph.

Graphs appear almost anytime there are objects connected together in some way. Sometimes the vertices and edges actually look like the drawing in a graph. For example, we might think of a map where the vertices as cities and the edges as roads between the cities. Other times, the graph is more hidden as in this problem. Did you notice that all you need to solve this problem is the list of words themselves? You are probably glad that a picture was provided. This illustrates one way in which graphs are a powerful tool.

Finding the longest path in a graph is very well-studied. It is related to the famous *Traveling Salesman Problem* and other *optimization problems* problems involving paths which often appear in industrial problems.

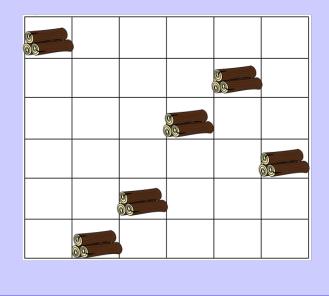
### Country of Original Author

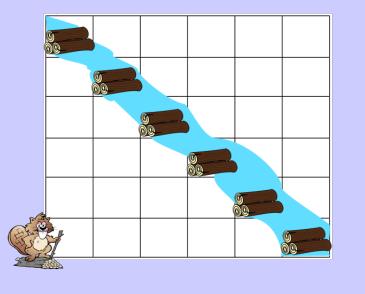
Czech Republic

# Dam Construction

#### Story

A beaver wants to build a dam to protect her house from a winter flood. She will use the log piles shown in the figure on the left to produce the dam shown in the figure on the right. It takes 1 hour to move a pile of logs one square in a vertical direction on the figure, and 2 hours in a horizontal direction.





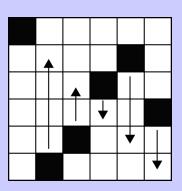
### Question

What is the minimum number of hours it will take to build the dam?

(A) 16

(B) 11

- (C) 14
- (D) 12



The figure above shows the solution which requires 12 hours to build the dam. This must be the best we can do if we only use vertical moves, but could we do better using some horizontal? Each horizontal move would have to save more than 2 vertical moves.

Notice that there is one pile in each "column". So if we move a pile horizontally, we would have to move another pile horizontally as well, in the opposite direction, to have one pile in each column again (or we would have to move the same pile back to its original column). You may also notice that every pile is located the same number of squares both vertically and horizontally from the river. This suggests that it will not help to make any horizontal moves.

To show conclusively that the proposed solution is the best we can do, we can use the last observation and examine each pile individually: for example, the fastest way to move the rightmost pile to any place on the river is to make two moves downwards. This is true for all piles: our solution moves each of them to a target position in the fastest possible way. There is no better way for any of the piles.

### Connections to Computer Science

This task concerns *optimization* with *constraints*. Optimization is a problem frequently solved in computer science. Luckily, in the particular case presented in the task, the solution can be found and verified easily due to problem size, the positions of the piles, and difference in time required to move piles.

For example, if there were two piles in one column, one of them would certainly have to be moved horizontally, and finding the optimal solution would quickly become much more difficult. In general, searching for the optimal solution can take quite some time and require advanced techniques such as *dynamic programming*.

C\*

Country of Original Author

Turkey