



2005
Results

2005
Résultats

Fryer Contest
(Grade 9)

Concours Fryer
(9^e année – Sec. III)

Galois Contest
(Grade 10)

Concours Galois
(10^e année – Sec. IV)

Hypatia Contest
(Grade 11)

Concours Hypatie
(11^e année – Sec. V)

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Overall Comments

The year 2005 marked the third writings of the Fryer, Galois and Hypatia Contests. One of the main reasons for the creation of the FGH Contests was to give students in Grades 9, 10 and 11 an opportunity to write full solutions in a math contest setting. We continue to be happy with the results on these papers. We were delighted this year to see an increase in the number of participants in these Contests, and hope to see this trend continue as more students discover the joy of writing math contests and writing full solutions. In general, the students writing these Contests are doing a good job of writing clear solutions to the problems. The averages on the Fryer, Galois and Hypatia Contests this year were 26.2, 22.3 and 25.8, respectively. We will continue to try to keep the averages on these papers in this range. Here are some specific comments on the problems on these papers.

Fryer Contest

1. Average: 7.7

Students had good success on the whole with this problem. In general, students understood the subtraction principle used to calculate the area of a ring. The inverse problem in (c) of finding the radius given the area was well done by the better students. A common error in this problem was using the wrong formula for the area of a circle. Most who did this still managed to understand the correct process and so obtained most of the marks. A large proportion of students substituted an approximation for π (such as 3.14) instead of leaving their answers in terms of π .

2. Average: 8.2

This problem was well done and well explained overall.

3. Average: 7.3

Problem 3 was well handled. The main thing that students had to recognize was that the sides of the triangle had to be multiples of 3, 4 and 5. In (a), most students recognized that there was one answer since only 28 is a multiple of 4, but not of 3 or 5. In (b), students used many different approaches to determine the one possible triangle. In (c), there were three possible triangles – students did a good job of calculating their areas once they obtained the triangles.

4. Average: 3.1

The first key in Problem 4 was to read and understand the question. Overall, students managed to do this and achieve good success in (a). In (b), there were two important facts which led those who recognized them to a solution – first, the largest sub-segment is the length of the whole segment, and second, there cannot be multiple occurrences of the same length of basic sub-segment. There were a few different approaches to recognizing the pattern in (c). It is interesting to note the connection with Problem 4 on the 2004 Fryer Contest.

Galois Contest

1. Average: 7.5

Problem 1 was well done. In (a), some students calculated $17 + 11 \times 5 = 72$, which is the 12th term in the sequence. In (b), some students wrote down general forms for the terms in the two sequences: $17 + 5n$ and $13 + 15n$. By equating these two and solving for n , they got $n = \frac{2}{5}$ which they rejected because it is not an integer. The problem with this approach is that it only rules out equal terms having the same index in both sequences – it does not rule out the possibility that, for example, the 4th term in the first sequence equals the 7th term in the second sequence. Students tended to have more success with arguments dealing with the possible units digits in the two sequences. Part (c) was very well done.

2. Average: 6.8

In Problem 2, (a) and (b) were very well done. In (c), many students discussed several, but not all, possible cases involving the placement of the 5. The argument can be simplified by noticing that the placement of the even tiles does not change the fact that the sum of a row or column is even or odd – it is only the placement of the 5 that matters.

3. Average: 4.3

In (a), most students observed that each pair of rows in Crate B has 19 rows. Some then calculated the number of rows in Crate B to be $200 \times \frac{2}{19}$, ending up with a fractional number of rows and rounding up to 22. Part (b) was quite well done. Many students applied their result from (b) in (c), but a common error was assuming that every pair of rows had a height of $10 + 5\sqrt{3}$, not allowing for the “dip” that happens in every pair of adjacent rows.

4. Average: 3.8

Many students were successful in (a). Common errors included including only one end of the cylinder in its surface area, or using the radius or diameter of the circle rather than its circumference in calculate the area of the lateral surface. In Problem (b), many students obtained part marks for isolating $H = \frac{4}{3}r$ and $r + 2H = s$. Only a few were able to continue to eliminate other variables to obtain an equation in terms of h and H only.

Hypatia Contest

1. Average: 8.8

Problem 1 test various skills in algebra and was very well done. Each of the three parts tested different skills.

2. Average: 8.4

The three parts of Problem 2 asked students to apply the various rules of the game in slightly different situations. Students tended to do very well on this problem and tended to write good explanations of their work. This problem had the advantage (or disadvantage perhaps) that Gwen can win by doing almost anything in (b) and (c), but may not win very efficiently. So students succeeded in solving the problem, but not necessarily in the best possible way.

3. Average: 6.0

Problem 3 was an interesting problem because of the variety of different possible approaches. Many students had correct answers, but received only 8 or 9 out of 10 because of minor problems (such as a lack of detail) in their solutions. Many students received 4 marks in (a) and were unable to make the connection with (b).

4. Average 2.7

In Problem 4, (a) and (b) had good success, while very few students even attempted (c). This last part can be generalized to prove that the average number of local peaks in all arrangements of $\{1, 2, 3, \dots, n\}$ is $\frac{1}{3}(n - 2)$.

Please visit our website at www.cemc.uwaterloo.ca to download the 2005 Fryer, Galois and Hypatia Contests, plus full solutions.

Commentaires généraux

L'année 2005 a marqué le troisième concours Fryer, Galois et Hypatie. Une des raisons principales pour la création des concours FGH était de donner aux étudiants de 9e (sec. III), 10e (sec. IV) et 11e année (sec. V) une occasion d'écrire des solutions complètes dans un environnement de concours de mathématiques. Nous continuons à être content des résultats dans ces concours. Nous avons été enchantés cette année de voir une augmentation dans le nombre de participants dans ces concours, et nous espérons que cette tendance continuera et que plus d'étudiants découvriront la joie de participer aux concours de math et d'écrire des solutions complètes. En général, les étudiants qui participent à ces concours font un bon travail en écrivant des solutions claires aux problèmes. Les moyennes des concours Fryer, Galois et Hypatie cette année étaient 26,2, 22,3 et 25,8. Nous continuerons à essayer de garder les moyennes de ces épreuves dans cette gamme. Voici quelques commentaires spécifiques sur les problèmes de ces concours.

Concours Fryer

1. Moyenne : 7,7

Les étudiants ont eu du succès sur l'ensemble du problème. En général, les étudiants ont compris le principe de soustraction à utiliser pour calculer laire d'un anneau. Le problème inverse dans (c), trouver le rayon avec laire donné, a été bien réussi par les meilleurs étudiants. Une erreur commune dans ce problème était d'utiliser la mauvaise formule pour laire d'un cercle. Plusieurs ont réussi à comprendre le procédé et ont obtenu la plupart des points. Une grande partie des étudiants ont substitué une approximation pour π (tel que 3,14) au lieu de laisser leurs réponses dans le terme π .

2. Moyenne : 8,2

En général, ce problème a été bien fait et bien expliqué.

3. Moyenne : 7,3

Le problème 3 a été bien traité. La chose principale que les étudiants devaient reconnaître était que les côtés du triangle devaient être des multiples de 3, 4 et 5. Dans (a), la plupart des étudiants ont reconnu qu'il y avait qu'une réponse puisque seulement 28 est un multiple de 4, mais non de 3 ou 5. Dans (b), les étudiants ont utilisé beaucoup d'approches différentes pour déterminer le seul triangle possible. Dans (c), il y avait trois triangles possibles – les étudiants ont fait un bon travail en calculant laire une fois qu'ils ont obtenu les triangles.

4. Moyenne : 3,1

La première clef dans le problème 4 était de lire et comprendre la question. En général, les étudiants y sont arrivés et ont réussi avec succès la partie (a). Dans (b), il y avait deux faits importants qui menaient, pour ceux qui les ont reconnus, à une solution – premièrement, le plus grand segment est la longueur du segment entier, et deuxièmement, il ne peut pas y avoir d'occurrences multiples de longueurs identiques de segment de base. Il y avait quelques approches différentes pour reconnaître la modélisation dans (c). Il est intéressant de noter la connexion avec le problème 4 du concours Fryer 2004.

Concours Galois

1. Moyenne : 7,5

Le problème 1 a été bien réussi. Dans (a), quelques étudiants ont calculé $17 + 11 \times 5 = 72$, qui est le 12e terme dans la séquence. Dans (b), quelques étudiants ont écrit, des formes générales pour les termes dans les deux séquences : $17 + 5n$ et $13 + 15n$. En égalant les deux et trouvant la solution pour n , ils ont obtenu $n = \frac{2}{5}$ et qu'ils ont rejeté parce que ce n'est pas un nombre entier. Le problème avec cette approche est que ceci élimine seulement les termes égaux ayant un index identique dans les deux séquences - il n'élimine pas la possibilité que, par exemple, le 4e terme dans la première séquence est égal au 7e terme dans la deuxième séquence. Les étudiants ont eu tendance à avoir plus de succès avec les arguments concernant les chiffres unitaires possibles dans les deux séquences. La partie (c) était très bien faite.

2. Moyenne : 6,8

Dans le Problème 2, (a) et (b) ont été très bien fait. Dans (c), beaucoup d'étudiants ont discuté plusieurs, mais pas tous, les cas possibles impliquant le placement du 5. L'argument peut être simplifié en remarquant que le placement des carreaux égaux ne change pas le fait que la somme d'une rangée ou d'une colonne est paire ou impaire – seulement le placement du 5 est ce qui est important.

3. Moyenne : 4,3

Dans (a), la plupart des étudiants ont observé que chaque paire de rangs dans la caisse B a 19 rangs. Quelques-uns ont ensuite calculé le nombre de rangs dans la caisse B comme étant $200 \times \frac{2}{19}$, finissant avec un nombre fractionnaire de rangs et arrondi jusqu'à 22. La partie (b) a été tout à fait bien faite. Beaucoup d'étudiants ont appliqué leur résultat de (b) dans (c), mais une erreur commune supposait que chaque paire de rangs avait une hauteur de $10 + 5\sqrt{3}$, ne tenant pas le compte de la diminution de chaque paire de rangs adjacents.

4. Moyenne : 3,8

Beaucoup d'étudiants ont réussi (b). Les erreurs communes étaient d'inclure seulement une extrémité du cylindre dans laire de la surface, ou l'utilisation du rayon ou du diamètre du cercle au lieu de sa circonférence dans le calcul de laire de la surface latérale. Dans le problème (b), beaucoup d'étudiants ont obtenu une partie des point pour l'isolation $H = \frac{4}{3}r$ et $r + 2H = s$. Seulement quelques-uns ont pu continuer à éliminer d'autres variables pour obtenir une équation dans les termes de h et H seulement.

Concours Hypatie

1. Moyenne : 8,8

Le problème 1 testait diverses compétences d'algèbre et a été bien fait. Chacune des trois parties ont testé des compétences différentes.

2. Moyenne : 8,4

Les trois parties du problème 2 demandaient aux étudiants d'appliquer les diverses règles du jeu dans des situations légèrement différentes. Les étudiants ont eu tendance à faire très bien sur ce problème et ont eu tendance à écrire de bonnes explications concernant leur travail. Ce problème avait l'avantage (ou le désavantage peut-être) que Gwen peut gagner en faisant presque n'importe quoi dans (b) et (c), mais peut-être pas gagner très efficacement. Donc les étudiants sont arrivés à résoudre le problème, mais pas nécessairement de la meilleure façon.

3. Moyenne : 6,0

Le problème 3 a été un problème intéressant à cause de la variété d'approches différentes possibles. Beaucoup d'étudiants avaient des réponses correctes, mais ont reçu seulement 8 ou 9 sur 10 à cause de problèmes mineurs (tel qu'un manque de détail) dans leurs solutions. Beaucoup d'étudiants ont reçu 4 points dans (a) et ont été incapables de faire la connexion avec (b).

4. Moyenne : 2,7

Le problème 4 (a) et (b) ont eu un bon succès, cependant très peu d'étudiants ont tenté (c). Cette dernière partie peut être généralisé pour prouver que la moyenne du nombre de sommets locaux dans tous les arrangements de permutation $\{1, 2, 3, \dots, n\}$ est $\frac{1}{3}(n - 2)$.

Veillez visiter notre site Web à www.cemc.uwaterloo.ca pour télécharger les concours Fryer, Galois et Hypatie 2005, avec solutions complètes.

**Number of students registered by province /
Nombre d'étudiants inscrit par province**

	Enrollment/ Inscription
NL	35
NS	103
NB	147
PE	8
QC	518
ON	7127
MB	458
SK	212
AB	822
BC	1404
International	803
Total	<hr/> 11637

Score/ Note	Fryer Rank/ Position	Galois Rank/ Position	Hypatia/ Hypatie Rank/ Position
40	1	1	1
39	11	5	17
38	25	16	28
37	39	27	34
36	81	46	49
35	140	72	75
34	248	104	169
33	425	149	291
32	717	205	418
31	954	289	563
30	1168	350	682
29	1393	427	815
28	1594	515	978
27	1772	613	1143
26	1914	734	1286
25	2076	891	1423
24	2213	1057	1541
23	2333	1239	1667
22	2460	1443	1787
21	2572	1617	1900
20	2668	1798	1998
19	2762	1966	2086
18	2841	2117	2164
17	2912	2251	2230
16	2975	2362	2274
15	3035	2465	2324
14	3076	2560	2377
13	3129	2653	2412
12	3180	2716	2436
11	3219	2757	2461
10	3245	2794	2486
9	3276	2829	2503
8	3294	2853	2515
7	3317	2871	2521
6	3332	2882	2524
5	3343	2887	2529
4	3348	2890	
3	3354	2899	
2	3362	2905	2530
1		2906	
0	3364	2907	

N.B. These rankings pertain to ALL contestants /
 N.B. Ces rangs se rapportent à TOUS concurrents

The top 25% of the competitors in each of the three Contests were divided into three categories: Gold Standard, Silver Standard and Bronze Standard, in the ratio 1 : 2 : 3. The names of the those students achieving the Gold Standard (that is, scoring in roughly the top 4%) are listed alphabetically below for each Contest.

Les candidats qui se classent dans le premier quart de classement dans chacun des trois concours ont été répartis en trois catégories: le niveau or, le niveau argent et le niveau bronze, selon le ratio 1 : 2 : 3. Le nom des étudiants qui ont obtenu le niveau or (c'est-à-dire ceux qui se classent parmi les premiers 4 p. 100) est donné par ordre alphabétique ci-dessous pour chaque concours.

Name/Nom	School/École	Location/Endroit
JOHN ADLER	GLOUCESTER H.S.	GLOUCESTER, ON
ZACCHARY AIKMAN	ELMWOOD ELEM. SCHOOL	EDMONTON, AB
KULJOT ANAND	ERINDALE S.S.	MISSISSAUGA, ON
ANNIE AU	CANADIAN INT'L SCHOOL OF HONG KONG	HONG KONG
DUSTIN AU	FRONTENAC S.S.	KINGSTON, ON
SEAN BAKER	WESTMOUNT CHARTER SCHOOL	CALGARY, AB
JASON BAKKER	NEWMARKET H.S.	NEWMARKET, ON
SHALEV BEN DAVID	WATERLOO C.I.	WATERLOO, ON
MURPHY BERZISH	ST. JOHN'S-RAVENSCOURT SCHOOL	WINNIPEG, MB
RAM BHASKAR	ICAE	TROY, MI
DANIELLE BOBRO SKY	ST. GREGORY J.H.S.	CALGARY, AB
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DISHA BORA	ICAE	TROY, MI
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ROSS CHAUDHRY	WESTMOUNT CHARTER SCHOOL	CALGARY, AB
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SIWEI CHEN	GRANDVIEW HEIGHTS ELEM/J.H.S.	EDMONTON, AB
AH RAM CHO	HERITAGE WOODS SECONDARY	COQUITLAM, BC
EDWARD CHOI	TOM BAINES SCHOOL	CALGARY, AB
MINWOO CHOI	NEWMARKET H.S.	NEWMARKET, ON
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RAY CHUNG	ST. GEORGE'S SCHOOL	VANCOUVER, BC
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SUHAS DEVANGAM	ICAE	TROY, MI
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JOHN DU	F. E. OSBORNE H.S.	CALGARY, AB
MARLON DYCK	WESTMOUNT CHARTER SCHOOL	CALGARY, AB
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PRASHEN GOVENDER	ST. JOHN'S-RAVENSCOURT SCHOOL	WINNIPEG, MB

Name/Nom		School/École	Location/Endroit
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CHENGCHENG	GUI	ST. JOHN'S-RAVENS COURT SCHOOL	WINNIPEG, MB
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HARSHA	HEBBALE	ICAE	TROY, MI
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SUSIE	KIM	HAVERGAL COLLEGE	NORTH YORK, ON
ARTHI	KRISHNA	ICAE	TROY, MI
ARUSH	KUTHIALA	VINCENT MASSEY S.S.	WINDSOR, ON
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SHELDON	KWOK	CRESCENT SCHOOL	TORONTO, ON
ANDREA	LAI	TOM BAINES SCHOOL	CALGARY, AB
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DAVID	LAM	DAVID THOMPSON S.S.	VANCOUVER, BC
ANDY	LEE	UNIVERSITY OF TORONTO SCHOOLS	TORONTO, ON
BRIAN	LEE	NORTH TORONTO C.I.	TORONTO, ON
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ROCKY	LI	PORT MOODY S.S.S.	PORT MOODY, BC
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SUNNY	LIN	VINCENT MASSEY S.S.	WINDSOR, ON
RICHARD	MACK	IMMACULATA REGIONAL H.S.	KELOWNA, BC
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DREW	MARSHALL	NORTHERN S.S.	TORONTO, ON
KUNAL	MEHTA	ICAE	TROY, MI
SHRAVANI	MIKKILINENI	ICAE	TROY, MI
TIMMY	MO	ALBERT CAMPBELL C.I.	SCARBOROUGH, ON
JAMES	MOK	TOM BAINES SCHOOL	CALGARY, AB
SUDHARSHAN	MOHANRAM	ICAE	TROY, MI
ROBERT	MORRISSEY	LOWER CANADA COLLEGE	MONTREAL, QC
TARA	MUNIKAR	ST. JOHN'S-RAVENS COURT SCHOOL	WINNIPEG, MB
SURYA	NAGARAJA	ICAE	TROY, MI
SWATHI	NALLAPA	ICAE	TROY, MI
KEITH	NG	ST. FRANCIS XAVIER S.S.	MISSISSAUGA, ON
COLIN	NI	DON MILLS C.I.	DON MILLS, ON
ZACH	OBRONT	CRESCENT SCHOOL	TORONTO, ON
COURTNEY	PHILLIPS	ECOLE STE-MARGUERITE-BOURGEOYS	CALGARY, AB
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KYLE	ROSS	ST. JOHN'S-RAVENS COURT SCHOOL	WINNIPEG, MB
JUSTEN	RUSSELL	CALGARY SCIENCE SCHOOL	CALGARY, AB

Name/Nom		School/École	Location/Endroit
ASHIKA	SESHADRI	TOM BAINES SCHOOL	CALGARY, AB
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KRITHIKA	SHANMUGASUNDAR	ICAE	TROY, MI
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WILLIAM	WANG	QUEEN ELIZABETH H.S.	CALGARY, AB
YADI	WANG	ST. FRANCIS XAVIER S.S.	MISSISSAUGA, ON
PETER	WHANG	EAST NORTHUMBERLAND S.S.	BRIGHTON, ON
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PETER	WONG	UPPER CANADA COLLEGE	TORONTO, ON
KEVIN	WU	ICAE	TROY, MI
AKSHAR	WUNNAVA	ICAE	TROY, MI
MARK	XU	ST. JOHN'S-RAVENSCOURT SCHOOL	WINNIPEG, MB
HAN	YAN	UNIVERSITY OF TORONTO SCHOOLS	TORONTO, ON
HAN	YANG	UNIVERSITY OF TORONTO SCHOOLS	TORONTO, ON
VICK	YAO	VINCENT MASSEY S.S.	WINDSOR, ON
WENBO	YIN	WALTER MURRAY C.I.	SASKATOON, SK
RICHARD	YOON	ICAE	TROY, MI
CHARLES	ZHANG	ICAE	TROY, MI
JOANNE	ZHANG	VINCENT MASSEY S.S.	WINDSOR, ON
JONATHAN	ZHANG	BURNABY SOUTH S.S.	BURNABY, BC
AMY	ZHOU	ADAM SCOTT C.V.I.	PETERBOROUGH, ON
JACK	ZHOU	UNIVERSITY OF TORONTO SCHOOLS	TORONTO, ON
KEVIN	ZHOU	QUEEN ELIZABETH H.S.	CALGARY, AB
KEVIN	ZHU	ICAE	TROY, MI
YANG	ZHU	ALBERT CAMPBELL C.I.	SCARBOROUGH, ON

The top 25% of the competitors in each of the three Contests were divided into three categories: Gold Standard, Silver Standard and Bronze Standard, in the ratio 1 : 2 : 3. The names of the those students achieving the Gold Standard (that is, scoring in roughly the top 4%) are listed alphabetically below for each Contest.

Les candidats qui se classent dans le premier quart de classement dans chacun des trois concours ont été répartis en trois catégories: le niveau or, le niveau argent et le niveau bronze, selon le ratio 1 : 2 : 3. Le nom des étudiants qui ont obtenu le niveau or (c'est-à-dire ceux qui se classent parmi les premiers 4 p. 100) est donné par ordre alphabétique ci-dessous pour chaque concours.

Name/Nom	School/École	Location/Endroit
SUNIL	AGARWAL	ICAE
DORIAN	BAR	SIR WILLIAM MULOCK S.S.
ARON	BERKE	CRESCENT SCHOOL
VITALI	BOURCHTEIN	CRESCENT SCHOOL
SHELLEY	CHAN	HAVERGAL COLLEGE
HARRY	CHANG	A.B. LUCAS S.S.
IAN	CHARLESWORTH	FRONTENAC S.S.
JAMES	CHEN	ST. GEORGE'S SCHOOL
JONNY	CHEN	BURNABY SOUTH S.S.
JOY	CHEN	ERIC HAMBER S.S.
CHRIS	CHENG	NORTH TORONTO C.I.
TONY	CHENG	ERNEST MANNING H.S.
NATHAN	CHEUNG	CRESCENT SCHOOL
EUNICE	CHOI	TRINITY COLLEGE SCHOOL
PETER	CHOI	PORT MOODY S.S.S.
ROZALYN	CHOK	SENTINEL S.S.
ANTHONY	CHUANG	CHARLES E. LONDON S.S.
CAROL	CUI	UNIVERSITY OF TORONTO SCHOOLS
STEPHEN	DAVID	LOWER CANADA COLLEGE
ARVIND	DEVANABANDA	MARC GARNEAU C.I.
SHIYANG	DING	VINCENT MASSEY S.S.
RAFAL	DITTWALD	MARY WARD C.S.S
VLAD	DUTA	UNIVERSITY OF TORONTO SCHOOLS
HELEN	FAN	WATERLOO C.I.
SHAOJIE	FU	JARVIS C.I.
SHINE	GUO	DAVID THOMPSON S.S.
RICHARD	HA	PORT MOODY S.S.S.
ZAIN	HAMI	QUEEN ELIZABETH H.S.
PATRICK	HAYES	JOHN F. ROSS CVI
ANDREW	HENT	EARL HAIG S.S.
JULIAN	HERCUN	LOWER CANADA COLLEGE
CONRAD	HO	UPPER CANADA COLLEGE
DARRYL	HOVING	TORONTO DIST. CHRISTIAN H.S.
DAVID	HSU	LORD TWEEDSMUIR S.S.S.
JACKSON	HUANG	MACKENZIE H.S.
ALEC	HUGHES	THE WOODLANDS S.
MARCEL	HUMELNICU	
SANGWON	HYUN	ST. ROBERT C.H.S.
STEPHANIE	IM	HAVERGAL COLLEGE
HEESUK	JEONG	VANCOUVER COLLEGE H.S.
MIKE	JIANG	DAVID THOMPSON S.S.
KEN	JIN	WALTER MURRAY C.I.
PATRICK	JUNG	NORTHERN S.S.
LEI	KANG	UPPER CANADA COLLEGE
STEVEN	KARP	LORD BYNG S.S.
JUSTIN	KIM	ST. ROBERT C.H.S.
PAUL	KIM	BURNABY SOUTH S.S.

Name/Nom		School/École	Location/Endroit
ANDY	KONG	VINCENT MASSEY S.S.	WINDSOR, ON
ADRIAN	KWOK	UPPER CANADA COLLEGE	TORONTO, ON
MIKE	KWOK	E.L. CROSSLEY S. S.	FONTHILL, ON
ADRIEL	LAM	SENTINEL S.S.	WEST VANCOUVER, BC
BRIAN	LAW	UPPER CANADA COLLEGE	TORONTO, ON
ELLEN	LEASK	WATERLOO C.I.	WATERLOO, ON
JOOHO	LEE	THORNHILL S.S.	THORNHILL, ON
MICHAEL	LEE	VINCENT MASSEY S.S.	WINDSOR, ON
SUE HYUN	LEE	BISHOP STRACHAN SCHOOL	TORONTO, ON
ROBERT	LEGASSICKE	DOVER BAY S.S.	NANAIMO, BC
RICHARD	LEI	PINETREE S.S.	COQUITLAM, BC
KEVIN	LEUNG	JOHN FRASER S.S.	MISSISSAUGA, ON
GEORGE	LI	DAVID THOMPSON S.S.	VANCOUVER, BC
JEROME	LI	PINETREE S.S.	COQUITLAM, BC
MICHAEL	LIANG	RIDGEWAY-CRYSTAL BEACH H.S.	RIDGEWAY, ON
YUWEI	LIANG	ABBAY PARK H.S.	OAKVILLE, ON
CHARLIE	LIN	CHARLES E. LONDON S.S.	RICHMOND, BC
FRANCESCA	LIN	PINETREE S.S.	COQUITLAM, BC
CINDY	LIU	OLD SCONA ACADEMIC H.S.	EDMONTON, AB
GEOFFREY	LIU	LOWER CANADA COLLEGE	MONTREAL, QC
GEOFFREY	LIU	LOWER CANADA COLLEGE	MONTREAL, QC
TYLER	LONGO	UPPER CANADA COLLEGE	TORONTO, ON
DAWEI	LU	VINCENT MASSEY S.S.	WINDSOR, ON
WEI	LUN	THE WOODLANDS S.	MISSISSAUGA, ON
ANGELA	LUO	SANDWICH S.S.	LASALLE, ON
ETHAN	MACAULAY	THE HALIFAX GRAMMAR SCHOOL	HALIFAX, NS
LISA	MAI	VINCENT MASSEY S.S.	WINDSOR, ON
ANITA	MAMTANI	BISHOP STRACHAN SCHOOL	TORONTO, ON
YALE	MAO	THE WOODLANDS S.	MISSISSAUGA, ON
KIRSTEN	MARSHALL	MADELEINE D'HOUE T SCHOOL	CALGARY, AB
SOHAN	MIKKILINENI	ICAE	TROY, MI
ERIC	MILLER	SMITHERS S. S.	SMITHERS, BC
ELLIOT	MINZ	CRESCENT SCHOOL	TORONTO, ON
JEFFREY	MO	WILLIAM ABERHART H.S.	CALGARY, AB
ANURADHA	MUKHOPADHYAY	VINCENT MASSEY S.S.	WINDSOR, ON
JASON	NG	ERIC HAMBER S.S.	VANCOUVER, BC
ANTONIA	PANDELIEVA	NEPEAN H. S.	OTTAWA, ON
CHETNA	PANNU	ST. THOMAS AQUINAS S.S.	BRAMPTON, ON
PETER	PARK	UPPER CANADA COLLEGE	TORONTO, ON
ROH HEON	PARK	THE YORKLAND SCHOOL	WILLOWDALE, ON
BLAKE	PARSONS	CRESCENT SCHOOL	TORONTO, ON
DUOLI	PENG	ST. GEORGE'S SCHOOL	VANCOUVER, BC
TANMAY	PRAKASH	ICAE	TROY, MI
RAZVAN	PURZA	OAK PARK H.S.	WINNIPEG, MB
XIAO	QIAO	VINCENT MASSEY S.S.	WINDSOR, ON
XIAO	QIAO	VINCENT MASSEY S.S.	WINDSOR, ON
ZAHRA	QURESHI	CLARKSON S.S.	MISSISSAUGA, ON
ALEXANDER	REMOROV	WATERLOO C.I.	WATERLOO, ON
DANIEL	SADLER	CRESCENT SCHOOL	TORONTO, ON
SERGEI	SAGATOV	NORTH TORONTO C.I.	TORONTO, ON
JONATHAN	SCHNEIDER	UNIVERSITY OF TORONTO SCHOOLS	TORONTO, ON
MICHAEL	SEO	NORTH TORONTO C.I.	TORONTO, ON
DANNY	SHI	WINDERMERE S.S.	VANCOUVER, BC
JOSH	SMITH	WILLIAMS LAKE S.S.	WILLIAMS LAKE, BC
EDWARD	SONG	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
YI	SONG	DON MILLS C.I.	DON MILLS, ON

Name/Nom		School/École	Location/Endroit
VINOD	SOOKRAM	HILLVIEW COLLEGE	TUNAPUNA, TRINIDAD
KALYAN	SREERAM	ICAE	TROY, MI
DUSTIN	STYNER	QUEEN ELIZABETH H.S.	CALGARY, AB
DAN	SU	MAGEE SECONDARY SCHOOL	VANCOUVER, BC
JUDITH	SU	CAWTHRA PARK S.S.	MISSISSAUGA, ON
SUSIE	SU	SEAQUAM S.S.	NORTH DELTA, BC
JIA XI	SUN	WALTER MURRAY C.I.	SASKATOON, SK
JONATHAN	SUN	NORTHERN S.S.	TORONTO, ON
JULIANE	SZETO	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
CHRIS	TAM	SIR WINSTON CHURCHILL S.S.	VANCOUVER, BC
OWEN	TIAN	DAVID THOMPSON S.S.	VANCOUVER, BC
JUSTIN	TONG	SIR WINSTON CHURCHILL S.S.	ST CATHARINES, ON
SIN N	TORUN	USKUDAR AMERICAN ACADEMY	ISTANBUL, TURKEY
MICHELLE	TRAN	APPLEWOOD HEIGHTS S.S.	MISSISSAUGA, ON
GREG	TSANG	CRESCENT SCHOOL	TORONTO, ON
SIMON	TSO	DAVID THOMPSON S.S.	VANCOUVER, BC
MICHAEL	WAN	ERIC HAMBER S.S.	VANCOUVER, BC
DAVID	WANG	A.B. LUCAS S.S.	LONDON, ON
IVAN	WANG	VINCENT MASSEY S.S.	WINDSOR, ON
JIM	WANG	SEAQUAM S.S.	NORTH DELTA, BC
MATTHEW	WANG	WOBURN COLLEGIATE INSTITUTE	SCARBOROUGH, ON
ZHOUHANG	WANG	STEPHEN LEACOCK C.I.	SCARBOROUGH, ON
YU	WENG	VINCENT MASSEY S.S.	WINDSOR, ON
CECILIA	WONG	UNIVERSITY OF TORONTO SCHOOLS	TORONTO, ON
GEOFFREY	WONG	BAYVIEW SECONDARY SCHOOL	RICHMOND HILL, ON
DAVID	WOODRUFF	CRESCENT SCHOOL	TORONTO, ON
LYNDIA	WU	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
XINTONG	WU	O'NEILL C.V.I.	OSHAWA, ON
YI	WU	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
LILLIAN	XIA	PINETREE S.S.	COQUITLAM, BC
BOBBY	XIAO	WALTER MURRAY C.I.	SASKATOON, SK
WEIXIAO	XIAO	PORT MOODY S.S.S.	PORT MOODY, BC
KEVIN	XIONG	DON MILLS C.I.	DON MILLS, ON
ALEX	XU	VINCENT MASSEY S.S.	WINDSOR, ON
DAISY	YA	SEAQUAM S.S.	NORTH DELTA, BC
SEAN	YAMANA	VINCENT MASSEY S.S.	WINDSOR, ON
HEE SUNG	YANG	WEST VANCOUVER S.S.	WEST VANCOUVER, BC
WEI	YANG	KINGSTON C.V.I.	KINGSTON, ON
SEUNGMI	YOO	FREDERICTON H.S.	FREDERICTON, NB
JANE	YOON	FREDERICTON H.S.	FREDERICTON, NB
DAIMENG	ZHANG	LEASIDE H.S.	EAST YORK, ON
DAVID	ZHANG	LISGAR C.I.	OTTAWA, ON
WAGO	ZHENG	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
CATHERINE	ZHOU	DR. NORMAN BETHUNE C.I.	TORONTO, ON
VICKIE	ZOU	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON

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Name/Nom	School/École	Location/Endroit
ARCHIT	AGN IHTRI	HENRY WISE WOOD S.H.S
FUAD	AL AMIN	MARC GARNEAU C.I.
JONATHAN	ARCHER	SACRED HEART H. S.
PETER	BAI	BURNABY SOUTH S.S.
ROB	BALLARD	ST. GEORGE'S SCHOOL
VIVEK	BEHERA	ICAE
IAN	BRASG	C.H.A.T. (HEBREW ACADEMY)
TALI	BRAUNSTEIN	GRANT PARK H.S.
AENGUS	BRIDGMAN	KELVIN HIGH SCHOOL
MARC ANDRE	BRIEN	SACKVILLE H.S.
VASISH	CADAN	HILLVIEW COLLEGE
CONNIE	CHAN	BURNABY SOUTH S.S.
DENISE	CHAN	CHINESE INT'L SCHOOL
KEN	CHAN	MARKHAM D.H.S.
NICHOLAS	CHAN	UPPER CANADA COLLEGE
MO	CHEN	WINDERMERE S.S.
BILL	CHENG	WESTERN CANADA H.S.
ERNUO	CHENG	WALNUT GROVE S.S.
YOLANDA	CHEUNG	DON MILLS C.I.
LORI	CHIN SUEY	MARY WARD C.S.S
MICHAEL	CHITAYAT	LOWER CANADA COLLEGE
SALLY	CHIU	DR. NORMAN BETHUNE C.I.
ANDERSON	CHO	SIR WINSTON CHURCHILL S.S.
RACHEL	CHOW	DON MILLS C.I.
JUNIOR	CHUANG	SEAQUAM S.S.
ANDRE	CORONADO	HOLY CROSS REG. H.S.
KRYSTB	COYLE	WESTERN CANADA H.S.
ALEX	CROSBY	FRONTENAC S.S.
SHANE	D'SOUZA	ST. FRANCIS XAVIER S.S.
BO HONG	DENG	JARVIS C.I.
GEORGE	DENG	KELVIN HIGH SCHOOL
SILVIA	DENG	STEPHEN LEACOCK C.I.
ELIZABETH	DU	SIR WINSTON CHURCHILL S.S.
HOPE	FAN	WATERLOO C.I.
LIN	FEI	DON MILLS C.I.
LEI	FENG	CENTENNIAL C.V.I.
YUE	FENG	BALMORAL HALL SCHOOL
KYD	GAO	CENTENNIAL C.V.I.
TRAVIS	GERHARDT	ST. DAVID C.S.S.
HUDAA	GOPEE	QUEEN ELIZABETH COLLEGE
ANGELLA	GRIFFITH	ST. JOHN'S-RAVENS COURT SCHOOL
ALAN	GUO	O'NEILL C.V.I.
SANGHOON	HAN	KING'S-EDGEHILL SCHOOL
YANQI	HAO	CENTENNIAL C.V.I.
HELEN	HE	NORTH TORONTO C.I.
GRAHAM	HENDRA	NORTHERN S.S.
CHRIS	HENNICK	DANFORTH C.I.

Name/Nom		School/École	Location/Endroit
CLEMENT	HO	CHINESE INT'L SCHOOL	HONG KONGHONG KONG
XIAOXUE	HONG	EARL HAIG S.S.	NORTH YORK, ON
GUFENG	HU	STEPHEN LEACOCK C.I.	SCARBOROUGH, ON
YU HENG	HUANG	VINCENT MASSEY S.S.	WINDSOR, ON
ROGER	JIA	ICAE	TROY, MI
TIAN	JIANG	FORT RICHMOND C.I.	WINNIPEG, MB
ELIZABETH	JIN	MARTINGROVE C.I.	ETOBICOKE, ON
MAYA	KACZOROWSKI	WESTDALE S.S.	HAMILTON, ON
ARA	KALOUSDIAN	ST. MICHAEL'S COLLEGE SCHOOL	TORONTO, ON
GALEN	KAN	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
NANDAKI	KESHAVAN	HILLVIEW COLLEGE	TUNAPUNA, TRINIDAD
HUN TAE	KIM	ST. JOHN'S-RAVENSCOURT SCHOOL	WINNIPEG, MB
JAESEUNG	KIM	WESTMOUNT C.I.	THORNHILL, ON
WANKI	KIM	SIR WINSTON CHURCHILL S.S.	VANCOUVER, BC
TARAS	KINASH	PHILIP POCOCK C.S.S.	MISSISSAUGA, ON
DIVYA	KIRTI	U.W.C. SOUTH EAST ASIA	SINGAPORE
TEDDY	KO	SEAQUAM S.S.	NORTH DELTA, BC
JENNIFER	KONG	HAVERGAL COLLEGE	NORTH YORK, ON
SEEMA	KOBLALL	QUEEN ELIZABETH COLLEGE	ROSE HILL, MAURITIUS
BEN	KRAUSE	ST. GEORGE'S SCHOOL	VANCOUVER, BC
RAJAT	KRISHNA	U.W.C. SOUTH EAST ASIA	SINGAPORE
RAMYA	KRISHNAN	COLONEL BY S. S.	GLOUCESTER, ON
NATHAN	LACHOWSKY	HOLY TRINITY C.H.S./BHNCDSE	SIMCOE, ON
JOSEPH	LAI	SIR WINSTON CHURCHILL S.S.	VANCOUVER, BC
DAVID	LAM	MARC GARNEAU C.I.	DON MILLS, ON
JOEL	LANESMITH	WATERLOO C.I.	WATERLOO, ON
SONIA	LAROSE	QUEEN ELIZABETH COLLEGE	ROSE HILL, MAURITIUS
KRISTEN	LAU	HOLY TRINITY SCHOOL	RICHMOND HILL, ON
DANNY	LEE	ERIC HAMBER S.S.	VANCOUVER, BC
KWANGHOON	LEE	SOUTHRIDGE SCHOOL	SURREY, BC
DONNA	LEUNG	DAVID THOMPSON S.S.	VANCOUVER, BC
WEIJERN	LIM	CHINESE INT'L SCHOOL	HONG KONGHONG KONG
WILLIAM	LIM	CHINESE INT'L SCHOOL	HONG KONGHONG KONG
DARRIN	LIU	WINDERMERE S.S.	VANCOUVER, BC
YINGWEI	LIU	LISGAR C.I.	OTTAWA, ON
KATRINA	LO	LITTLE FLOWER ACADEMY	VANCOUVER, BC
ROSA	LO	SEAQUAM S.S.	NORTH DELTA, BC
YIANNIS	LOIZIDES	HILLCREST H.S.	OTTAWA, ON
XIAO LONG	LU	SIR JOHN A. MACDONALD S.S.	HAMILTON, ON
MINMIN	LUO	VINCENT MASSEY S.S.	WINDSOR, ON
STEVEN	LUO	MAGEE SECONDARY SCHOOL	VANCOUVER, BC
JINGJING	MA	VINCENT MASSEY S.S.	WINDSOR, ON
RICHARD	MA	VINCENT MASSEY S.S.	WINDSOR, ON
WILLIAM	MA	WATERLOO C.I.	WATERLOO, ON
FRASER	MACDONALD	CRESCENT SCHOOL	TORONTO, ON
ALLISON	MAIER	ST. CLEMENT'S SCHOOL	TORONTO, ON
CHAITANYA	MALLA	ICAE	TROY, MI
BENJAMIN	MARLEAU DONAIS	POLY. CHANOINE-ARMAND-RACICOT	ST JEAN SUR RICHELIEU, QC
MIKE	MCDONALD	WATERLOO C.I.	WATERLOO, ON
CARY	MCGEE	BAYRIDGE S.S.	KINGSTON, ON
PRITESH	MODI	FOREST HEIGHTS C.I.	KITCHENER, ON
YUCHEN	MU	ST. JOHN'S-RAVENSCOURT SCHOOL	WINNIPEG, MB
DICKSON	MUNG	ALBERT CAMPBELL C.I.	SCARBOROUGH, ON
FRANCOIS	NGUYEN	GLEBE COLLEGIATE INSTITUTE	OTTAWA, ON
MIHAI	NICA	WATERLOO C.I.	WATERLOO, ON
SAMEER	NURMOHAMED	WESTERN CANADA H.S.	CALGARY, AB

Name/Nom		School/École	Location/Endroit
KYEL	OK	EARL HAIG S.S.	NORTH YORK, ON
DARRUS	ONG	HAROLD M. BRATHWAITE S.S.	BRAMPTON, ON
SONG	PANG	WESTERN CANADA H.S.	CALGARY, AB
MATTHEW	PARADISGARTEN	C.H.A.T. (HEBREW ACADEMY)	RICHMOND HILL, ON
DAVID	PARK	T.A. BLAKELOCK H.S.	OAKVILLE, ON
JENNIFER	PARK	BLUEVALE C.I.	WATERLOO, ON
SEOHYUN	PARK	LORETTO ABBEY	NORTH YORK, ON
SILVIU	PITIS	DON MILLS C.I.	DON MILLS, ON
JANNA	PLETT	VINCENT MASSEY COLLEGIATE	WINNIPEG, MB
PETER	QIU	EARL OF MARCH S.S.	KANATA, ON
OMAR	RAMMO	VINCENT MASSEY S.S.	WINDSOR, ON
JAGDESH	RAMNANAN	PRESENTATION COLLEGE	SAN FERNANDO, TRINIDAD
NISANTHINI	RAVICHANDIRAN	WOBURN COLLEGIATE INSTITUTE	SCARBOROUGH, ON
KRISTEN	SABOURIN	ST. FRANCIS H.S.	CALGARY, AB
LUKE	SCHAEFFER	CENTENNIAL C.V.I.	GUELPH, ON
PENG	SHI	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
SHI	SHUAI	VINCENT MASSEY S.S.	WINDSOR, ON
ADAM	SNIDERMAN	NORTHERN S.S.	TORONTO, ON
DANTONG	SONG	ALBERT CAMPBELL C.I.	SCARBOROUGH, ON
CHONG	SU	WATERLOO C.I.	WATERLOO, ON
JOHNNY	SU	ERIC HAMBER S.S.	VANCOUVER, BC
JOONHO	SUH	SOUTHRIDGE SCHOOL	SURREY, BC
HELEN	SUN	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
SARAH	SUN	HOLY TRINITY ACADEMY	OKOTOKS, AB
ALAN	TAN	THE WOODLANDS S.	MISSISSAUGA, ON
MALCOLM	TAN	PINETREE S.S.	COQUITLAM, BC
TANIO	TANEV	COLLEGE DE MONTREAL	MONTREAL, QC
ALEXANDRE	TOMBERG	COLLEGE DE MONTREAL	MONTREAL, QC
RONALD	TRAC	WOBURN COLLEGIATE INSTITUTE	SCARBOROUGH, ON
DEVIN	TRUDEAU	DOVER BAY S.S.	NANAIMO, BC
JACK	TRUONG	WILLIAM LYON MACKENZIE C.I.	NORTH YORK, ON
ALLEN	TSANG	PINETREE S.S.	COQUITLAM, BC
KEVIN	TSE	CHINESE INT'L SCHOOL	HONG KONG
KATHERINE	TSENG	MARKHAM D.H.S.	MARKHAM, ON
SINAN	ULUSOY	WOBURN COLLEGIATE INSTITUTE	SCARBOROUGH, ON
VIVIAN	WANG	SIR WINSTON CHURCHILL S.S.	VANCOUVER, BC
ZE	WANG	COLONEL BY S. S.	GLOUCESTER, ON
ALEC	WATSON	ST. JOHN'S-RAVENSCOURT SCHOOL	WINNIPEG, MB
TOM	WATSON	ST. JOHN'S-RAVENSCOURT SCHOOL	WINNIPEG, MB
LIN	WATT	THE HALIFAX GRAMMAR SCHOOL	HALIFAX, NS
COLIN	WEAVER	THE HALIFAX GRAMMAR SCHOOL	HALIFAX, NS
ALEX	WICE	LEASIDE H.S.	EAST YORK, ON
ERIC	WOLINSKY	THORNHILL S.S.	THORNHILL, ON
HEYMIAN	WONG	WOBURN COLLEGIATE INSTITUTE	SCARBOROUGH, ON
YVETTE	WONG	UNIVERSITY OF TORONTO SCHOOLS	TORONTO, ON
TIFFANY	WOO	CHINESE INT'L SCHOOL	HONG KONG HONG KONG
SOPHIA	WU	LORD BYNG S.S.	VANCOUVER, BC
ALEX	XU	ICAE	TROY, MI
CHENG	YANG	SIR JOHN A. MACDONALD C.I.	AGINCOURT, ON
JUNGEUN	YANG	BAYVIEW SECONDARY SCHOOL	RICHMOND HILL, ON
ROGER	YANG	SIR WINSTON CHURCHILL S.S.	VANCOUVER, BC
YIYI	YANG	WESTERN CANADA H.S.	CALGARY, AB
DEBBIE	YIP	CHINESE INT'L SCHOOL	HONG KONG
ASIF	ZAMAN	PORT MOODY S.S.S.	PORT MOODY, BC
MICHELLE	ZENG	WESTERN CANADA H.S.	CALGARY, AB
ALLEN	ZHANG	ST. GEORGE'S SCHOOL	VANCOUVER, BC

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BOYANG	ZHANG	THE WOODLANDS S.	MISSISSAUGA, ON
YAOYUAN	ZHANG	WATERLOO C.I.	WATERLOO, ON
ZHIZHENG	ZHANG	SANDWICH S.S.	LASALLE, ON
AMY	ZHAO	THE WOODLANDS S.	MISSISSAUGA, ON
CHEN JI	ZHENG	WESTERN CANADA H.S.	CALGARY, AB
DAVID	ZHONG	WESTERN CANADA H.S.	CALGARY, AB
MAX	ZHOU	L'AMOREAUX C.I.	AGINCOURT, ON
CHENCHONG	ZHU	DAVID THOMPSON S.S.	VANCOUVER, BC
KAI	ZHU	JARVIS C.I.	TORONTO, ON